



CHICAGO CHILDREN'S THEATRE

presents

A red line drawing of a kite, with a long tail that loops and swirls. The kite is positioned to the left of the main title.

RED KITE/BLUE MOON
SOCIAL STORY

in association with

Oily Cart
Chicago Children's Museum
The Autism Program, UIC

I will go to Navy Pier and see a performance called Red Kite/Blue Moon. I will walk down the pier and through a door. This entrance will lead me to the Red Kite/Blue Moon performance. If I get to Navy Pier early then there are some activities I can do in the waiting room. While I am waiting for the performance it is important that I try to be quiet.

I am going to meet seven new friends at the performance.

This is Captain K.
She is the captain of the ship.



This is Wings.
She likes to dance and fly.



This is HG, the inventor of the ship.
He likes to make things.



This is iSailor.
He is a robot and some
people think he is funny.



This is Whistle.
He loves to make music.



This is Ms. Fix-It.
She fixes things on the ship.



These new friends are taking me on
an imaginary adventure to the moon.

Inside the ship are **blue chairs**. I am going to sit on a **blue chair**. This **chair** can rock back and forth. I can put my passport under this **blue chair** until the end of the performance.



During my trip to the **moon** I am going to experience some things along the way:

My **new friends** are going to fan me with **beautiful fans**. I can say “yes” if I want to be fanned or I can say “no” if I do not want to be fanned.



My **new friends** will show me an **umbrella** and I might feel some **rain** fall on me and my seat. I can say “yes” if I want to feel the **rain** or I can say “no” if I do not want to feel the **rain**.



I am going to meet some **baby stars** along the way. I can say “yes” if I want to hold and look at the **baby stars** or I can say “no” if I do not want to hold the **baby stars**.



After I watch my **friends moonwalk**, then I can jump and dance on the **moon floor**. I can say “yes” if I want to **moonwalk** or I can say “no” if I do not want to **moonwalk**.



During the performance there are certain things that my new friends will do:

Some of my **friends** might **sing** to me. This is okay.

Other times my **new friends** will **dance**. If I want to get up and **dance** with them it is okay.

My **new friends** might **laugh**. I can **laugh** too if I like.

Also **music** will play during the performance.

I can try to listen to the **music**.

At the end of the show people will clap to thank my **new friends** for this fun adventure.

I can try to clap with everyone.

When the show is finished, I can have **Captain K** stamp my passport and I will say “goodbye” to my **new friends**.

